
U E L M A

Vol. 27 No. 2

November 2006

President's Message - - Cindy Mitchell

This summer I attended the ALA convention in New Orleans. Along with a couple hundred other librarians from all sorts of institutions, I attend a preview of a documentary that Ann Siedl, a certified librarian, is creating to break the stereotypes about librarians. In her opening speech, she said at one point, "The better we do our jobs, the less respect we get. Why? Because the better we do our jobs the more invisible we become." At the time I heard this, I clapped along with everyone else and thought how brilliant that statement was. Months later, as I sat down to write this news article, I wanted to base it around that statement. After much more thought, though, I realized that while this statement may well ring true for public and institutional librarians, the converse is actually the truth for school librarians. The fact of the matter is, the better you do your job in school, the MORE VISIBLE you are.

As the heart of the school, you have the ability to support and improve the job performance of every person in that building, from the principal on out. Your unique perspective makes you a member of every department and a part of every team. You are only limited by the number of hours in your day and the creative potential within your brain. Luckily, you don't have to do all of this alone – but more on that later.

One part of your job as Library-Teacher is to know the core curriculum and to find clever ways in which you can help every teacher teach their core better. Another facet of your job is to build a fantastic fiction collection that can fill the needs of students of every reading ability and support teachers' classroom goals. You are supposed to wring every possible page out of every possible dollar that is in your budget. You can help your administrators make your school look good and be good by supporting the CSIP goals, accreditation efforts and every other school-wide program.

Many teachers (we have 15 newbies in my building alone) may not even know that as the Library-Teacher, you are there to actually teach and to help them teach. They probably don't know that you have a witty lesson designed to teach students not to plagiarize or that you are an expert in citing internet sources and can show the students clever shortcuts. They probably don't know that you are a fanatic for collecting international Cinderella tales and have a very cool lesson designed around them.

I don't have a magic cure for shyness, but I can say that most of my best collaborative efforts have started after 3 pm, as I was headed out the door. I usually see a teacher in their classroom and strike up a conversation about what they are currently teaching and what they are planning to teach. Even if I just promise to send them a list of book, media and internet resources, I have done something to connect with that teacher. That list usually leads to a future conversation

about lesson ideas involving the library and me. All of my grandiose ideas to coordinate a department-wide library skill curriculum have fallen completely flat, but I have several well-designed lessons with teachers in a wide range of departments because of my after-school chats.

You say that you are lacking in bright ideas? Well, please take full advantage of our annual UELMA convention and pick the brains of experienced librarians statewide. As our new UELMA website gets up and running, it should become a space where you can check for ideas to jumpstart your own thinking, or brashly borrow from someone who has a lesson plan to share. If you can put together the funds or funding, then national conventions, such as AASL, ALA or even NMSA (National Middle School Association) are great places to go for ideas. And all of these organizations have websites with more information and lesson plans and booklists. If you are an experienced librarian, then I hope you are offering your knowledge to newer librarians to help them get started, whether through teaching a UELMA session or answering calls for lesson plans as they go out.

Take a deep breath, go out, say "hi" to a teacher, and see if you can do something to make their teaching better and easier. Open your email and respond to a question on the UELMA listserv or post your own question to get help statewide. Read a new children's or YA book and share the experience with your school and library colleagues. Whatever you do – don't be invisible!



Service Project **Spring 2006 Conference**

We would like to thank all of you who donated the many books last year for South Kearns Elementary, Kearns Junior High and Kearns High School. You are a special group of people!

We will have another service project this year and will be collecting your gently used, new books and/or money this year during the Spring Conference. This year we are asking that everyone bring one book. If everyone brings one book, we can make a difference. Of course, we will accept more than just one book and money is always appreciated.

Details will follow in the January Newsletter so start collecting. If you know a school in need, or have any questions, please contact Bridget Merrell at bmerrell@dixiehigh.org or Jan Duane at jan-duane@jdchs.org. Thanks so much for all you do.

We will have another service project this year, so start saving those books. Details will be in the January Newsletter.

How Am I Doing to Help My Faculty and Students Know About and Use Pioneer Library?

*Take this
QUICK QUIZ*

- Subscribed to the Library-Media Mailing List.
- Displayed a Pioneer poster in my library or school.
- Distributed a "Home Access Letter" to each of the faculty at my school.
- Completed the Flash Tutorial "Search Tips for Pioneer Library & the Internet."
- Published an article about Pioneer Library in my local school newsletter or paper.
- Presented on Pioneer Library to my faculty.
- Distributed one or more handouts to my faculty.
- Completed the Flash Tutorials for "EBSCO Basic" and "World Book."
- Facilitated in-service (30-minutes or more) on Pioneer Library for my faculty.
- Completed either the Pioneer course, the paper-based tutorials, or flash tutorials.
- Thanked my local Senate or House Representative.
- Shared my experiences as an Advocate via the online form.

If you have done any of these activities, then you are already a Pioneer Library Advocate and may have already be a *Pioneer Library Trekker* and earned one of the rewards, including: a clock/calculator, a set of mouse pads for your library or computer lab, or a flash drive.

To learn more about the *Pioneer Library Trek* program, go to:

http://pioneer-library.org/pioneer_advocate

If you have any questions, feel free to contact Rick Cline at rcline@uen.org.

What is the Digital Millennium Copyright Act?

Do you understand the new laws as they relate to copyright issues concerning the various forms of digital media? Please take a look at these sites.

<http://www.itconversations.com/shows/detail18.html>

<http://en.wikipedia.org/wiki/DMCA>

We are looking for those that would be interested in helping to get this law changed to help us have definite guidelines to work with. If you are interested, email Larry Jeppesen at larry.jeppesen@cache.k12.ut.us.

Other Links to inform.....

The new Utah Educators Resource Guide features media, tools and support to invigorate you and your students. A publication of UEN, KUED, USOE and UIMC.

Didn't get a hard copy? Request one by emailing resources@uen.org (or call 1-800-866-5852)

Here's a web site where folks can download an electronic copy of it.

http://www.uen.org/News/article.cgi?category_id=2&article_id=1834

Randy Silverman will be presenting a session at our annual conference. He is the Preservation Librarian at the University of Utah. Just thought you would like to hear a speech he gave about saving books. He is a very dynamic speaker. Enjoy! "The Restoration of Books, Florence, 1968," the URL is

<http://data.scl.utah.edu/fmi/xsl/stream/details.xsl?-recid=354&a.:v=2iOia2aaEE>

Announcing

The Annual UELMA Conference

Thursday, March 1, 2007

Davis Conference Center, Layton, Utah

Strategy and Success @ school library

This year's conference will be informative and enjoyable for all.

Please plan to attend this great event and walk away with strategies to improve your library program.

Featuring Keynote Speaker



T.A. Barron

T.A. Barron's novels include: the new trilogy *The Great Tree of Avalon* (a *New York Times* best seller); *The Lost Years of Merlin* epic (currently being developed into a feature film); and *The Ancient One* (the story of a brave girl and a great redwood tree that is also a time tunnel). He has authored illustrated children's books such as *High as a Hawk*, and photo-essay nature books about Colorado's magnificent wilderness. His non-fiction book, *The Hero's Trail*, describes how any person from any background can help humanity and our planet. His highly acclaimed work has garnered the Nautilus Award, given to books that promote a better world, many statewide book awards, as well as honors from the

American Library Association and the International Reading Association. In the words of author Madeleine L'Engle, T.A. Barron's books are "a rare gift to be treasured for a lifetime."

Also Presenting Utah Authors -

A.E. Cannon

A.E. Cannon is an award-winning writer of fiction for children and young adults. She is a newspaper columnist, creative writing teacher and the mother of five sons. Her first young adult novel, *Cal Cameron by Day, Spider-Man by Night*, won the Delacorte Press Prize for an outstanding first young adult novel. Ann's latest novel, *Charlotte's Rose*, was included on the New York City Public Library's 2002 list of outstanding books for children.



Rick Walton

Rick Walton is the author of more than thirty books for children, including *So Many Bunnies: A Bedtime ABC and Counting Book* and *What to Do When a Bug Climbs in Your Mouth and Other Poems to Drive You Buggy*. When he is not writing, he likes to read, travel, and play the guitar. Rick lives in Provo, Utah, with his wife, Ann, and their four children.

Strategy and Success @ my school library to be held March 1, 2007

Track	Presenter Name	Session Name	Level	Time	Room
Registration – Sky Lobby & Reception Desk Continental Breakfast – Meridian Exhibit Hall					
General Session Meet and Munch: Theme Intro, Greetings, Business					
			All	7:00	Meridian Ball-room
1-1	CLAU	Beehive Book Award Children's Nominees and Winners	Lower	9:00	Meridian Banquet
1-2	Rick Cline / UEN	What's New in Pioneer	All	9:00	Aurora
1-3	Sharyl Smith	Leadership Forum	All	9:00	Cirrus Atrium
Vendor Exhibits					
				9:50	Meridian Exhibit
2-4	Rick Walton		All	10:20	Cirrus Atrium
2-5	Susan Spicer	Books That Won't Make you Blush	Upper	10:20	Zephyr
2-6	Scott Lanning	Strategies for Creating Great Citations	Upper	10:20	Aurora
2-7	Rick Cline / UEN	Critically Evaluating What's Real	All	10:20	Twilight 1
2-8	Suzanne Lowry	Touch Social Studies – Concrete to Text	All	10:20	Twilight 2
2-9	Adriane Juarez	REFORMA	All	10:20	Twilight 3
2-10	Cindy Mitchell and Bill Goodrich	Picture Books for Secondary Schools	Upper	10:20	Twilight 4
Book Sales and Author Signing: Rick Walton – Sky Lobby and A.E. Cannon - Zephyr					
Poster - 11		LSTA		11:05	
Poster - 12	John Eye	SUU			
Poster - 13	Cathy Keller	Marketing Your School Library			
Poster - 14	Cindy Mitchell	Student Library Advisors			
Poster - 15					
Poster - 16					
3-17	CLAU	Beehive Books - Young Adult Nominees and Winners	Upper	11:45	Cirrus Atrium
3-18	A.E. Cannon		All	11:45	Zephyr
3-19	Rick Cline / Marilyn Taylor	Effective Strategies For Teaching With Pioneer	All	11:45	Aurora
3-20	Vern Waters	Strategies for Using Music During Storytime	Lower	11:45	Twilight 1

3-21	JaDene Denniston	Big 6 for Elementary Kids – Core Curriculum	Lower	11:45	Twilight 2
3-22	Adriane Juarez	Kids Ready To Read	Lower	11:45	Twilight 3
3-23	Laurel Harris	Strategies for Basic Cataloging	All	11:45	Twilight 4
Lunch with Author & Keynote Speaker, Announcement of Awards					
4-24	T.A. Barron			1:40	Meridian Banquet
4-25	Randy Silverman	Book Preservation and Repair in the School Library	All	1:40	Cirrus Atrium
4-26	Rick Cline / UEN	What's New in Technology	All	1:40	Zephyr
4-27	JaDene Denniston	Big6 for Secondary Schools	Upper	1:40	Aurora
4-28	Cindy Mitchell and Debbie Naylor	(AASL)	All	1:40	Twilight 1
4-29	John Eye	SUU – Library Endorsement Program	All	1:40	Twilight 2
4-30	(Susan Spicer)	Beehive Display Ideas	All	1:40	Twilight 3
Vendor Exhibits and Refreshments					
Book Sales and Author Signing: T.A. Barron					
5-31	Phoebe Carter	50 Books in 50 Minutes	Upper	3:15	Cirrus Atrium
5-32	Patty Steed	(Storytime with Special Effects) SL CPL	Lower	3:15	Zephyr
5-33	Rick Cline / UEN	Internet Safety	All	3:15	Aurora
5-34	Janet Hovarka	Charter School Libraries – Maximizing Volunteer Help	All	3:15	Twilight 1
5-35	Lanell Rabner	Research it @ your library	All	3:15	Twilight 2
5-36			Lower	3:15	Twilight 3
5-37	Jean Truman	ULMS Meeting	Supervisors	3:15	Twilight 4
Certificate Distribution & Evaluation Collection					
				4:00	Registration Desk

Our upcoming conference is something I have worried about since accepting the assignment, but I must admit that I am enjoying the challenge. It is exciting to see presenters come forward and to make connections with librarians outside our schools who are interested in what we are doing. It seems appropriate that this year's conference is titled, ***Strategy and Success @ my school library.*** We must, more than ever in our profession, make and carry out successful strategies. The objective of this conference is to provide UELMA members with strategies that will promote library service and improve the learning environment. This conference will be a time to make collaborative connections to many resources and to meet new people. It will also be a challenge for you, as members, because you will have to pick and choose from many great sessions that are going to be offered. There is simply not enough room to accommodate all the amazing opportunities for learning into your schedule. Three authors will attend the conference this year. **T.A. Barron, A.E. Cannon, and Rick Walton** will be presenting sessions as well as signing your books. I hope that all members of UELMA will plan on attending this year's conference to be held March 1, 2007, at the Davis Conference Center. See you there!

—Nan Allsen
UELMA Past President

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Strategy and Success @ my school library

Registration Form for the Annual UELMA Conference Thursday, March 1, 2007

Davis Conference Center, Layton, Utah
800 W Heritage Park Blvd, Layton, Utah

Name: _____

School: _____

Address where you would like the newsletter sent:

Address: _____

City, State and Zip Code: _____

This is my home address .

This is my school address .

Telephone Number (where you would like to be contacted): _____

Email address: _____

Position _____

District _____

Certified Division

Non-Certified Division

Conference Registration – **Includes Thursday activities, lunch, and membership if mailed before February 16, 2007** \$80

Membership Only – not attending conference \$20

Luncheon Choice – Luncheon entrée will be Teriyaki Chicken.

Please check if you prefer a vegetarian plate

Extra Luncheon Ticket _____ ticket(s) @ \$19 each for a total of \$_____

Late Fee for registrations mailed after February 16, 2007 \$10

Total _____

Return this form with a check made payable to UELMA before February 16, 2007 to:

**UELMA Conference Registration
Larry Jeppesen
P.O. Box 117
Wellsville, UT 84339**

Jordan High has been working to raise test scores by teaching library skills. The questions on the prewriting/ composition portion of the UBSCT, and UTED tests relate to the use of library resources. Teaching students to be better users of these resources can help raise the test scores.

Raising Test Scores
—Laurel Harris
Jordan High School

This is a team effort with the library media specialist and the English teachers. All the sophomore English classes attend a library orientation. This class introduces the students to the library and how to use the available materials. An important part of the class time is spent learning about what print resources are

available and how these resources are used. This information is reflected in the questions asked on the prewriting portions of the standardized tests.

Sample questions might look like:

- 1) Kaden needs to find out what time of day the sun rose in Utah during the 1970s. What resource would give him the most accurate information? A. atlas, B. almanac, C. encyclopedia, D. thesaurus
- 2) Keoni is writing a brief history on Colorado, including information about location, population, and the economy. Besides the Internet, where is the best place to find additional information? A. atlas, B. glossary, C. newspaper, D. encyclopedia
- 3) Nan needs to write a professional business letter but is not certain of the format. Which resource would give her this information? A. a thesaurus, B. a language handbook, C. an unabridged dictionary, D. an almanac
- 4) In reviewing the first draft of an essay, Michelle noticed that she had used the word “incredible” too many times. Which resource should she use to find synonyms for this word? A. a thesaurus, B. a dictionary, C. spelling book, D. glossary
- 5) Hayley can’t decide whether to use the word *affect* or the word *effect* in one sentence of the paper she is writing. Which resource will best help her choose the correct word? A. thesaurus, B. almanac, C. index, D. dictionary
- 6) Which resource would be MOST useful in finding a synonym for the word **safe**? A. dictionary, B. thesaurus, C. almanac, D. encyclopedia
- 7) Taylor is writing a paper on neighborhood safety. Which resource would be MOST useful in providing more details about current safety concerns in the neighborhood? A. local newspaper, B. encyclopedia, C. Internet, D. newspaper

Students are asked to begin their research process by getting an overview of their topic from a subject encyclopedia then determine which books, periodicals, atlas, almanac, or kind of dictionary that will provide more information. They are also given the addresses and needed passwords for databases located on the Pioneer Online Library and the Salt Lake County Library.

The classroom teachers then ask students to use these skills again in prewriting and research assignments.

Encouraging students to consider what resource is best, rather than always defaulting to the Internet which is not always accurate, timely or reputable, will help them be better writers and have the added benefit of improving test

Other conferences of interest to our readers.....

The **UCET conference** this year will be held March 10-11, 2006 at South Hills Middle School, 13508 S. 4000 W., Riverton, UT 84065. If you're interested, you can get more details on their web site at [HTTP://www.ucet.org](http://www.ucet.org). They are still working on their web site, so all the links and such are not activated yet, but you can get all the conference info there.

Utah Library Association, our sister organization for public libraries, is enthusiastically preparing for its annual conference even as we prepare for ours. The 2006 **ULA conference, When Boundaries Blur: Creating synergy in a time of transformation**, will be held May 17-19 at Dixie Conference Center in St. George. UELMA members are welcome to register and attend. For more information on the ULA conference go to <http://www.ula.org/conference/2006conf/conf.html>.



UELMA
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INSIDE:
Special pull-out
Conference Insert!
All you need to know
For the March 1st
Event!

In This Issue... ...Conference at a Glance... Quick Quiz.... ..Three Conference Authors!.....

There are a number of sources for materials and services needed for your library. Many of these sources are represented by local individuals who, in turn, support UELMA and you as a UELMA member. This support is provided by purchasing exhibit space at the UELMA Spring Conference and the two regional fall conferences in Price and Cedar City. The income from this significantly offsets the costs of the conferences, allowing UELMA to offer reasonable registration fees. In addition, the exhibitors typically provide door prizes to reward your attendance.

Don't believe for a moment that the presence of exhibitors at the conferences is purely altruistic. The truth is that we are there to support UELMA, hopefully ensuring the presence of librarians in school libraries, and to get our faces and products in front of you. With so many sources available for any given product or service you have a wide range of choices of where to purchase. What we exhibitors hope to

do is establish a relationship that you are comfortable with, and convince you that purchasing through us is in your best interest. The evidence that this is possible and works is found in the continuing presence of the same exhibitor faces over many years.

The UELMA – exhibitor-librarian relationship is symbiotic.

Each of the three entities benefits from the presence of the other two. But, any relationship requires maintenance if it is to survive. Your part in this maintenance involves visiting the exhibit floor at the conferences and spending time with the exhibitors. It can be a very positive investment of your time. The exhibitors can help you find materials and solutions that will address your needs and save you time in the process. In addition, the exhibitors have access to incentives and programs which can help you leverage your purchasing dollar to get more bang for your buck.

So, on March 1st come visit the exhibit floor. Visit exhibitors that regularly service you and get to know some exhibitors who may not call on you. Ask them what they can do to help you stretch your library budget. Find out why they think they should be your source of choice for the materials and/or services they offer. You may be surprised at what you have been missing. We exhibitors look forward to showing you our wares and getting to know you.

A list of library material and service vendors who support UELMA can be found on the UELMA website. This can be a valuable tool in helping you qualify the sources you deal with.

Support Your Local Vendor
—John Smith
UELMA Vendor Rep