
◆ UELMA ◆

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President's Message: New Year; Constant Challenges - - Brent Jones



Another year has begun, and with it comes additional challenges which include: reduced budgets, fewer personal in many key positions within school's structures, and more students. I hope that all of us are taking many of the "Lessons Learned" from our

last UELMA conference and attempting to incorporate these ideas into our media centers. I find that implementing new ideas into my media center adds a degree of excitement into my daily life.

This year our School Districts are working under constrained budgets, but I always find that although we have fewer dollars the "expectation set" of administrators does not go down. We are still expected to provide students with a full quiver of books that they want and need to meet classroom requirements. It's always funny, but one can pretty much anticipate what students will ask for, based upon the movie releases within the last six months.

Another element that greatly impacts our book purchasing ability is how much we allocate to electronic resources, thus reducing funds available for books. I've had this discussion with many of my colleagues and I'm always surprised at how many dollars librarians

distribute into electronic resources. My concern here is that we have the resources made available through the Utah Education Network, crafted by Rick Cline, and I know that they spend a lot of time balancing the blend of databases that they purchase. In addition, many county public libraries provide professional databases to the general public and most only require that you have a library card to gain access from home or school. I also suspect that regardless of the "special" pricing given to media centers that in another year the money to access those databases will be gone, but the books that we purchase with the same money will still be here for another decade to be utilized by students. I'm including an article that Lanell Rabner provided through the listserv that address's some of the dynamics of media centers, and the bottom line is that large collections promote higher circulation and service to our students. I hope you read it with an eye of re-thinking how you do business within your media centers.

We are including some information about the Fall Conference in St. George on the 8th of October spearheaded by Summer Cornelius, and our spring UELMA conference to be held at Davis High School on March 25th. I hope that you put these dates on your "attend" calendar to participate with us this year. Good Luck.



**2011 UELMA Spring Conference
School Libraries Rock!**
Friday—March 25th
Davis High School

Read all about it: The more books, the better

Susan Akers, Jackie Garvey Richard, Lugar Teresa Meredith August 15, 2010

In classrooms across Indiana, students are increasingly coming to school on unequal footing. Parents, educators, community leaders and policymakers are looking for answers to a complex and difficult set of challenges commonly termed as the achievement gap.

The good news is that there are some simple steps we can take to help close that gap for many of our children.

Over the past 15 years, research has shown that exposure to books in large quantities sets the stage for success, and that children's early language experiences vary widely depending on the income and education level of their parents.

A recent study led by Richard Allington of the University of [Tennessee](#) had 852 disadvantaged students choose 12 books to take home at the end of the school year for three successive years. The results found that the **students who were given books returned to school with significantly higher reading scores than the students who were not given books**. In fact, simply having the books had the same positive effect as if the students had attended summer school.

Other studies show similar results. One study spanning 27 countries showed that children who grow up in households where books are present are likely to attend school three years longer than children who come from homes where books are not present. It holds true in both rich and poor nations -- regardless of form of government or ideology.

Another important research study by Betty Hart and Todd Risley at the University of Kansas found that children who hear more language from early infancy through age 3 develop substantially larger vocabularies, fluencies and comprehension skills than those who do not, ultimately resulting in higher academic achievement.

It can be difficult to know how best to help our children reach their highest potential. Reading and talking to your children are simple tasks and also a treasured educational opportunity. **Have books at home as an early education resource. Visit the library. [Invest](#) your time by reading books together and talking about the characters, the pictures and the stories.**

Let's make a commitment to talk and read with our children and take that first step to closing the achievement gap.

Survival Is Just A Matter of Attitude:The staff of the Central Rappahannock Regional Library in Virginia provide some encouragement to get through the tight budgets we are facing in this video clip.

http://www.urlesque.com/2010/09/16/librarians-will-survive/?icid=main%7Chtmlws-main-w%7Cd1%7Csec3_lnk2%7C171215 **Very Cute! Take a look!**

2010 Fall Workshop Library Roundup

The UELMA fall workshop will be held **THIS Friday October 8** at Dixie State College Burns Arena in St. George. Come and experience an incredible workshop, with ten presenters, vendor rodeo, BBQ, lots of prizes, and discounted Tuacahn tickets to boot! Get roped into the breakout sessions, including:

A Peek Between the Covers, Mark & Linda Marriot

Preschool Pioneer Library: Where Kids Go to Click, Learn & Grow, Lisa Cohne

Great Ideas for Your Five Star Elementary Library, Glenna Tunnell

Reading Rodeo, Lanell Rabner

Really Relevant, Fawn Morgan

TNT: Technology Tools for Librarians, Celia Powell & Cindy Moyle

SEDC Update/ Using Google Calendars, Cory Stokes

Collection Development on a Shoestring, Brent Jones

Great Resources on UEN.org, Rick Cline

Library Media 101, Georgia Loutensock

So, saddle up and head for the red hills of Dixie.

Although our registration deadline has passed; contact Summer to get involved! For more information hurry! Summer Cornelius, scornelius@hurricanehigh.org.

Legislative Money Still Forthcoming

Georgia Loutensock advised the attendees at the Utah Library Media Supervisor's September 27th meeting that the Legislative money is still in process. She noted that this year's total is \$425,000 versus last year's \$500,000. She noted that 1/4 of the money will be distributed on a per school basis and 3/4 on a per pupil basis, as has been done in the past. The USOE has not yet made available the individual district allocations and none of the money has been distributed. She was uncertain about how distribution would be handled this year. In the past few years the money was distributed to the districts in 1/12th increments each month. She also noted that this year the money must go for library materials and cannot be used for other district needs.

Do you have the BEST program out there?

National School Library Program of the Year Applications Being Accepted

AASL announced September 27th that it is now accepting applications for the 2011 National School Library Program of the Year (NSLPY) Award. Three awards are made each year – two to schools and one to a school district. Each award winner receives a \$10,000 prize donated by Follett Library Resources.

The application deadline is January 3, 2011. Information on the award, the application process can be found at ala.org/ala/newspresscenter/news/pr.cfm?id=5061.

PIONEER Home Access information for 2010-11:

Log-in Name: **pioneer**
 Password: **search**

Works on the *Student Login* only. Feel free to share this information with students, educators, and parents. For example, include it in a newsletter that goes home to parents; however, please don't post it on your school's web site.



Pioneer Library Home | Contact Pioneer Library | Utah Education Network

Pioneer Library — K-12 Home Access Login

Utah Educator Login

Enter your Utah Education Network log-in name and password (to register, go to my.uen.org).

Log-in Name:
 Password:

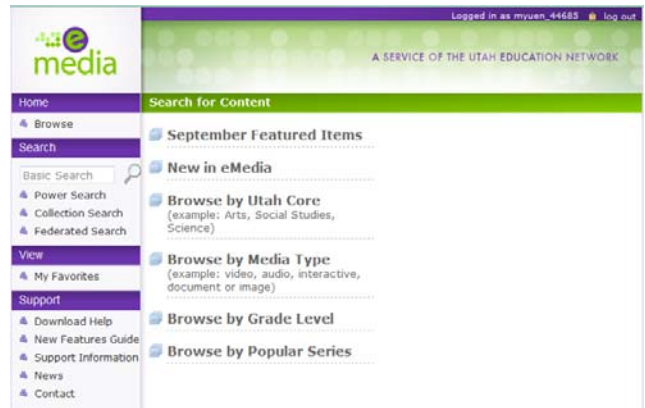
Utah Student Login

Enter the log-in name and password provided by your teacher or school librarian.

Log-in Name:
 Password:

eMedia

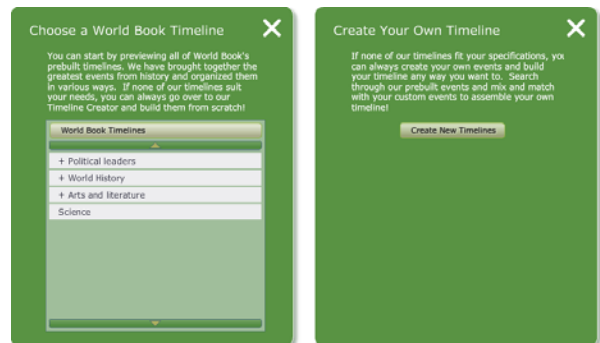
New eMedia launched January 2010
 Total number of items in eMedia: 19,000
 Video titles: 6,500
 300+ video titles added this summer
 New features via my.uen
 Login to my.uen then click on eMedia
 After searching for a video you can
 Bookmark items – “My Favorites”
 Comment and rate items



World Book Encyclopedia

World Book Student

Create a World Book **Timeline** or
 Create Your Own **Timeline**
 To create your own Timeline you must create a “My Research.”



World Book Kids

New and Enhanced Features:

- Science Projects**
- Important People**
- Interactive Maps**
- Compare Places**

Think/Be/Make/Teach It items are located in the **Games and Activities** link



What's New @



SIRS Knowledge Source



Videos have been added to all of the **Pro/Con Issues**.

SIRS Discoverer

Science Fair Explorer.

Choose one of thirty-six science fair project opportunities. All science fair projects can be completed at home or at school with everyday materials.



Skills Discoverer.

Skills Discoverer quickly connects students to a variety of editorially-selected educational websites. Game-like activities and challenges engage users as they practice skills in curriculum-based subject areas.



CultureGrams

World Edition

Two new items: **Greenland & Antarctica**

Interviews from 12 new countries

Twelve new **photo galleries**

113 new **video clips**

Kids Edition

Ten new **Kids reports**

States Edition

New **data tables categories**



EBSCO

New **Auto Repair Reference Center** interface.

