
U E L M A

Vol. 26 No. 3

January 2006

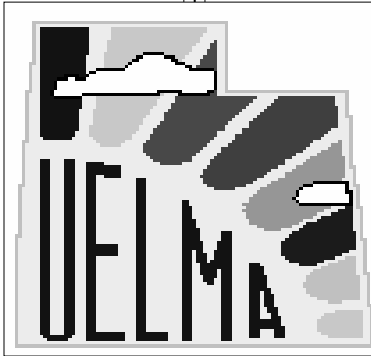
President's Message

- - Nan Allsen

A January Cleaning

Like most individuals, I too have specific times that I feel like cleaning out the old things that have accumulated around my desk and my life. I don't find that it is springtime that this feeling surfaces for me, it is at the first of the new year. So following my intuition in this matter, I have taken the opportunity to do a little cleaning in those cluttered areas in between helping students start their Junior research and helping students finish semester assignments.

While digging through books purchased long before I arrived at my school, I found an old copy of *A Library is to Know* by Art Parsons, published originally in 1961 by New Method Book Bindery, Inc. The general premise of this simple book is that a librarian, like all occupations, must face certain realities about their job and also common assumptions from the outside world about what their profession entails. For example, has anyone ever approached you in your library, with that look of envy on their face and said, "I always wanted to be a librarian so that I could read all day." Art Parsons put it this way, "A librarian is when people think you read all the time but you



don't and you would like to." Well of course I would like to read all day, what librarian wouldn't, but to be a librarian and to run a library is so much more. This is not a discussion that I can offer in detail, but you know what you do and you know how valuable your services are to the students and teachers of your school. Perception seems to play a major role in all aspects of our profession. If this is the case, then it would make sense to put perception to work for us, presenting an honest and complete view of our role in the success of schools.

We are off to a good start this year in accomplishing this task as we work to secure one-time funding from the state, as we update our web page and logo, as we continue to place strong professionals in positions of leadership, as we secure grant funding for training and speakers, and as we make specific goals for the future of our profession in our state. All these things contribute positively to the perception those individuals outside our profession have of us. A library is truly to *know* and you know what your library is all about. I would also hope that you know what your *profession* is about and are conscience of how you are perceived as a professional. Be involved, stay informed and work hard. I look forward to seeing all of you at our **spring conference March 2nd**.

Pioneer Library Celebrates 10th Anniversary with Statewide Contest

Pioneer, Utah's Online Library celebrates its 10th Year Anniversary this spring with a 50-word essay contest. Entries are due March 17, 2006. Winners will be announced on Pioneer's 10th birthday, April 10, 2006. All Utahns are invited to participate. Just tell us in 50 words or less how the Pioneer Library benefits you at home, work or school. Submit your entry on paper to your local school, college or public library. The entry deadline is Friday, March 17th. See additional information and download entry form at: <http://pioneerlibrary.org>.

Each local library (at your public school, college or public library) will award a Pioneer clock/calculator to the top entry. All of the top entries will then be submitted statewide for a drawing. Each of Pioneer's three partners (Utah State Library Division, the Utah State Office of Education, and the Utah Academic Library Consortium) will award a grand prize of an *Apple iPod nano* on April 10th.

Pioneer, Utah's Online Library celebrates its 10th Year Anniversary this spring on April 10, 2006. Ten years ago Utah colleges, schools and public libraries formed the Pioneer Library to bring credible online resources to all Utahns. Today, Pioneer receives thousands of visits each day from Utah students, teachers, and citizens of all ages. Pioneer brings Utahns free online access to magazines, journals, newspapers, encyclopedia, maps, pictures and multi-media clips. Pioneer's key benefits are statewide access, credible resources and cost-effective delivery. For example Pioneer gives public school students statewide, online access to World Book. What would cost over \$1,000 dollars per school in hard copy form is available at no charge to K-12 student users.

Pioneer, Utah's
Online Library
celebrates its 10th
Year Anniversary
this spring on April
10, 2006

Discipline Discipline, By Cindy Mitchell

At my school I am fielding more requests to help non-Language Arts teachers incorporate reading and thinking about reading into their lesson plans. To that extent, I have been lurking at book stores and haunting publishers at ALA to find curriculum related picture books for these teachers to use as an easy kick start to lessons and lesson plans. See more discipline related picture books at <http://www.sjms.jordan.k12.ut.us/MediaCenter/corner.htm>

Arnold, Ted. - Even more parts : idioms from head to toe. Dial Books for Young Readers, c2004, 30p

A young boy is worried about what will happen to his body when he hears such expressions as "I'm tongue-tied," "don't give me any of your lip," and "I put my foot in my mouth."

Cheney, Lynne V. - When Washington crossed the Delaware : a wintertime story for young patriots. Simon & Schuster Books for Young Readers, c2004, 32p

Tells the story of how General George Washington led his exhausted, defeated troops across the Delaware.

Mayhew, James, 1964- - Katie and the sunflowers. Orchard Books, 2001, c2000. 32p

While visiting the art museum, Katie has an adventure stepping in and out of five paintings by Van Gogh, Gauguin, and Cezanne. Includes information about Post-impressionism and the particular paintings and artists in the story.

- A kick in the head : an everyday guide to poetic forms. Candlewick Press, 2005, 61p

Presents an illustrated collection of poems which showcases twenty-nine different poetic forms, each with a brief definition.

Annual Service Project To Target Kearns Schools

UELMA'S service project for this year will be **South Kearns Elementary, Kearns Junior High, and Kearns High School**. These schools have a population of culturally diverse students with many either on reduced fees or waiver programs. Students in the junior high languished on the National and State Administrated examination because of their lack of background information. All three schools are in dire need of **updated literature and juvenile books**.

We will appreciate both your donations of gently used books, new books, and/or money which will be given to the schools. Please bring you donations to UELMA. If you have questions, please contact Sheryl Burton at Sheryl.burton@slc.k12.ut.us or Jan Duane at janduan@jdchs.org
Thanks you so much for your help.

Are you one of the faceless librarians or a highly visible leader in your school? A school librarian's position can feel at times either extremely isolated or at the very center of the school. Depending on the immediate responsibilities involved, the effect can be overwhelming or energizing. A good support network can help but studies show that how in-control a person feels can greatly impact that person's sense of well-being. A variety of factors as varied as budget and scheduling can impact how in-

control we feel about our roles, whether we feel powerless or influential.



William Glasser writes in his book *Choice Theory* that human beings, no matter their age or position, have common basic needs of fun, survival, love, power and freedom. We all need to be happy, healthy and safe, to have love and friendship, to sense our ability to have influence and control. We all want joy in the journey. A key component of gaining and maintaining that joy as li-

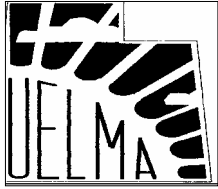
brarians is the relationships we establish with others in the school library field. UELMA and the services it provides like the upcoming conference can help you feel joy in your position.

*By Fawn Morgan
Conference Chair*

The work you do as school librarians is vital to the education of well-balanced students. The library media curriculum and standards are essential to achieving high student literacy competencies. Its programs integrate all technologies and subjects. Its core curriculum provides life-long, independent skills. In accordance with best teaching practices it fosters learning within the school and into the wider learning community. As the librarian struggles to meet standards, thereby consistently improving the quality of the library media program, the total weight of responsibility can result in a sense of depression or a source of joy.

We must each choose to be happy in our work. We must choose to have joy in the process of producing a strong library media program. Our conference this year is all about strengthening those programs for the benefit of Utah students. **Plan to attend March 2nd and share with your colleagues the joy you feel for your chosen profession.**





UELMA
PO Box 117
Wellsville, UT
84339

Bulk Rate
U.S. Postage
PAID
Logan, UT 84321
Permit No. 147

WE'RE ON THE
WEB!
WWW.UELMA.ORG

In This Issue..

...January Cleaning.It's time to register for conference!!!Discipline Related Books....

Registration Information for the Conference!

Just a reminder that registration is being received for the UELMA Conference to be held March 2, 2006 at the Davis Conference Center, located at 800 Heritage Park Blvd. in Layton. Details and forms are available on the UELMA Web site at www.uelma.org

- Hotel Lodging will be at the Hilton Garden Inn. The cost is \$79 single or double occupancy. Their phone number is 1-877-782-9444. Be sure to tell them that you are with the UELMA Conference to get this rate. There will be a link on the web page by the end of the month. If you would like to check out other hotels in the area, you can go to www.davisconferencecenter.com and click on attractions/lodging and follow instructions.
- There are 600 free parking spaces around the conference center. Most of the parking is on the north side of the conference center.
- Early conference registration ends February 18th! The registration form and schedule of conference activities are included in this newsletter. Also, continue to check the web page for updates.

*Presenting our slate of
UELMA Officers*



Michael Goodman—President Elect

Michael Goodman has been teaching for 33 years in the Jordan School District. He taught 7th, 8th, and 9th grade English, reading, American history, Utah history, 7th, 8th, and 9th grade art, French I and II, beginning and advanced drama, and for the last eight years has been the library media teacher at Mt. Jordan Middle School. He holds B.A. and M.Ed. Degrees from BYU and earned his media certification at USU. He served for two years as president of the Utah Chapter of the American Association of Teachers of French, seven years on the advisory council of the Southwest Conference of Language Teaching, seven years as Utah administrator for the National French Test, and is a past Utah French Teacher of the Year. He is also an NEH National Fellow for Independent Studies in the Humanities. He has published three stage plays and loves to use the occasional royalty check to buy books. Mike and his wife, Chris, have been active in community service, community theatre, and Boy Scouts for many years. They have five children and one grandchild.



Bridget Merrell Winward—Board Member

Bridget was born and raised in Sacramento, CA and has lived in St. George for 24 years. She graduated from BYU in 1979 and then began playing mom to three wonderful children. She went back to school in the mid 90's to attend Dixie State College and SUU where she received her Secondary Teaching and Library/Media degrees. She currently is Dixie High School's Library/Media Coordinator and received a Masters in Education focused on Instructional Technology from USU. Her love for dance and travel has taken her many places and she even joined the St. George Musical Theater, where she recently played Dinah in South Pacific. She believes the Media Center is the heartbeat of a school and hopes all students feel comfortable and invited in to study, compute, research and read!



Bill Goodrich—Board Member

Bill Goodrich, a native of Utah, loves books. You might say he was born with a book in his hands because he comes from a family of readers. While in high school, he found another love: computers. Being a media teacher is the perfect fit. While Bill was working as a bilingual instructor, he completed his Master of Education in Instructional Technology with Utah State University. Shortly after that he took the position of library media teacher at Union High School in Roosevelt. He loves the media center and working with high school students; something exciting is always happening and the kids really keep him on his toes. While at Union, he has tried to make the media center a place that kids want to be. He works under the philosophy that the best way to influence kids to read and use information skills is to get them into the media center. As Bill has served as the UELMA/ULA liaison for the last year, he has learned new and exciting things and is grateful for the network of professionals that he works with both in the UELMA and ULA organizations.
