



Bright Idea: Laurel Harris - Jordan High School
I think displays go a long way to encouraging reading --lots of displays with themes. We circulate more books from the displays than the shelves some months. (Horror and Suspense, Fantasy, and Science Fiction are good months). In April we do "Teacher's Favorite Books". I request well in advance and then make sure I have the books. The students love seeing what teachers read and then reading it themselves.



Bright Idea: Laurel Harris - Jordan High School
Genre stickers on the spines also have worked well to encourage reading. The students can browse for a certain genre, and they do. We create lists of genres, grouping the books in many categories, and the students use those.



Bright Idea: Laurel Harris - Jordan High School
Get teacher's to book talk. I book talk if the teachers request it, but many of them began book talking on their own after seeing how simple it is. I know when a teacher has book talked some favorites because I will have several students request a particular book.



Bright Idea: Gloria Savage - Jim Bridger Elementary
On election year, we set up actual voting booths and had the students experience voting (on books) after having two or three books read to them. They actually registered their names beforehand during a library time with their class. It was a lot of fun.



Bright Idea: Fawn Morgan – Layton High School

Skim and Scan a book

1. Divide a class in groups of four. Place 4 -6 pre-selected volumes on the table. Have each student select a book. The students will be given 4 or 5 minutes to scan the book and then take 30 seconds to fill out a quick response on the form provided.
2. Rotate the books around the table every 5 minutes or so. Repeat the preview techniques so that students have the opportunity to evaluate 4 books total. The students will need to be instructed how to preview a book -
 - a. Read the synopsis on the cover.
 - b. Look for a brief biography of the author.
 - c. Look for cover illustrations, maps, glossary etc.
 - d. Read the first paragraph to determine if the language is appealing.
 - e. Leaf through the book - perhaps the first line of several chapters or a paragraph here and there.
3. The form should be divided into three parts -Title, Author, Evaluative Comments, and Rating 1-5
4. Here's the key: EVERY student has to check out one of the books they have previewed and rated. I was ****surprised how few**** students really complained. When they actually opened the book and read they usually found something of interest!



Bright Idea: Brad Monson – Provo

Use PTA volunteers for special projects. They complete these from start to finish.



Bright Idea: Dona Reeder - Logan High School
We love doing a “Bagels and Books” day.. anyone who checks out a book before school gets a bagel. We also do a “Chapters and Cookies” day.



Bright Idea: Dona Reeder - Logan High School
Organize a comfy place to hang out in the library. Ours is a chess corner with comfy chairs, a classy chess set, dual checkers (large size) table, and Lord of the Rings large 500 piece puzzles. These are always available.



Bright Idea: Gloria Savage - Jim Bridger Elementary
We have a reading program called HOOKED ON BOOKS that is actually funded by the PTA. The students have a reading sheet that they can log in their total minutes on each month. These sheets (with a parent signature) are turned in to the teacher who in turn brings them to the library. The minutes are logged into the computer. The reading time is outside of school--whether they read by themselves or are read to by someone. Rewards are given at the end of the year. The goal is to get to 100 hours. We usually have a month where extra special prizes are given as an incentive to read more that month. The end of the year consists of the Goldfish Award (50+ hours of reading)--a nice certificate, the Trout Award (75+ hours)--a nice certificate, and a pizza party, and the Whale Award (100+ hours of reading)--a nice certificate, a pizza party, and a \$7 gift certificate to Barnes and Noble. Some teachers use this to log their students' reading as well. We total the hours by class and reward a top class in each grade level