

What We Do and What We're Going to Do about It

Think and write as quickly as you can. There most likely will not be time to write down all your thoughts.

Where Have We Been? What have our roles been in the past? How did we relate to students and teachers? Which important documents, local or national, helped us to change direction?

List phrases:

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Where Are We Now? What are our current roles? How do we relate to students and teachers today? Are there current documents, local or national, that are influencing our work?

List phrases:

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Where Will We Be in the Future—Ten-Fifteen Years from Now? What will our roles be then? How will we relate to students and teachers in the future? Are there documents today that will guide us, as teacher librarians, toward that future time?

List phrases:

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When you combine your list with others, avoid duplication.