

## **Virtues of Video: Research Based Practices**

1. Seeing is believing, but seeing is remembering too.
2. Myth: TV viewing is passive. Fact: TV viewing is active.
3. 90% of teachers use videocassettes, 19% plan to increase their use of video.
4. PBS is the favorite source of media among teachers.
5. Video reinforces language skills.
6. Video is most effective when combined with other classroom activities.
7. Video helps develop a common knowledge base among students.
8. Video enhances student comprehension and discussion.
9. Video supports diverse learners.
10. Video has influence on students.

Effective teaching with video – Prepare, Participate, Connect

### **Leadership opportunities:**

- Help get media into teachers' hands.
- Bone up on research, copyright and fair use, technology advances.
- Support good professional development.
- Encourage innovative practices.
- Provide TIME for team planning and collaboration.

There are many technical advances with distributing and accessing video. Some to watch include Digital Television, Datacasting, Learning Object Repositories of Digital Assets, Video viewed over streamed Internet OR downloaded for future use, Utah's eMedia project.

### **Helpful Web sites:**

Utah Instructional TV  
<http://www.utahitv.org/>

Television Goes to School research report  
<http://www.cpb.org/ed/resources/videoclassroom.html>

PBS Teachersource  
<http://www.pbs.org/teachersource/>

eMedia  
<http://www.uen.org/emedial>