

# Managing Your Library with Love and Logic Strategies

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## The Rules of Love and Logic

### RULE #1

Adults set firm limits in loving ways without anger, lecture, or threats.

### RULE #2

When a child causes a problem the adult hands it back in loving ways.

1. In a loving way, the adult holds the child accountable for solving his/her problems in a way that does not make a problem for others.
2. Children are offered choices with limits.
3. Adults use enforceable statements.
4. Adults provide delayed/extended consequences.
5. The adult's empathy is "locked in" before consequences are delivered.

*The Love and Logic People*

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My first big breakthrough came when I used enforceable statements. Love and Logic calls this "Making your words gold."

### The teacher states the facts and the student decides what he/she will do.

I will check out books until 8:30.

Fifteen minutes are set aside for the second grade. I can spend those 15 minutes straightening up the books and fixing bookends, or I can spend it checking out books to you.

### The teacher tells the student what he/she ought to be doing.

If you want a book, you'll have to have it done by 8:30.

Please leave the shelves neat and tidy so that we can find the books that we want.

Defer the consequences: "If you don't 'fix that' I will have to do **something!** You have time to think. And if you really want to get their attention, follow up with "Try not to worry about it."

What you do when a student can not or chooses not to solve a problem will depend on the special person and the special situation.

Jim Fay says, "Never let them see you sweat." If Teacher gets mad, Student wins!

