

Information Literacy: Key to the Information Age

A UELMA Presentation on March 2, 2006 by Brian Ferguson
Library Media Teacher at South Davis Junior High and member of the UEA Board of Directors

“Information Literacy is defined as the ability to know when there is a need for information, and to be able to identify, locate, evaluate, and effectively use that information for the issue or problem at hand.”

-- National Forum on Information Literacy

Web links

<http://www.bibliotech.us/pdfs/InfoLit.pdf> Information Literacy Ebook (Adobe pdf)
<http://infolit.bibliotech.us> Information literacy resources for teachers and librarians
<http://www.infolit.org> National Forum on Information Literacy website
<http://nealib.bibliotech.us> The website of the Library, Information Literacy, and Technology caucus of the National Education Association
<http://journal.bibliotech.us> Brian Ferguson’s blog “A Librarian’s Journal”
<http://brainwave.bibliotech.us> Brian Ferguson’s educational podcast “BrainWave”
<http://www.bookvoyages.com> Art Spencer’s podcast about children’s literature

Free software to download and play with

- IrfanView makes it easy to resize, crop, rotate, and otherwise edit digital pictures.
- Picasa is the easiest way to manage, view, print, and email your digital pictures.
- Nvu is a web authoring system for Windows, Macintosh and Linux.
- Audacity is digital audio recording and editing software.
- Art Rage is a digital drawing and painting program

Software you may want to buy

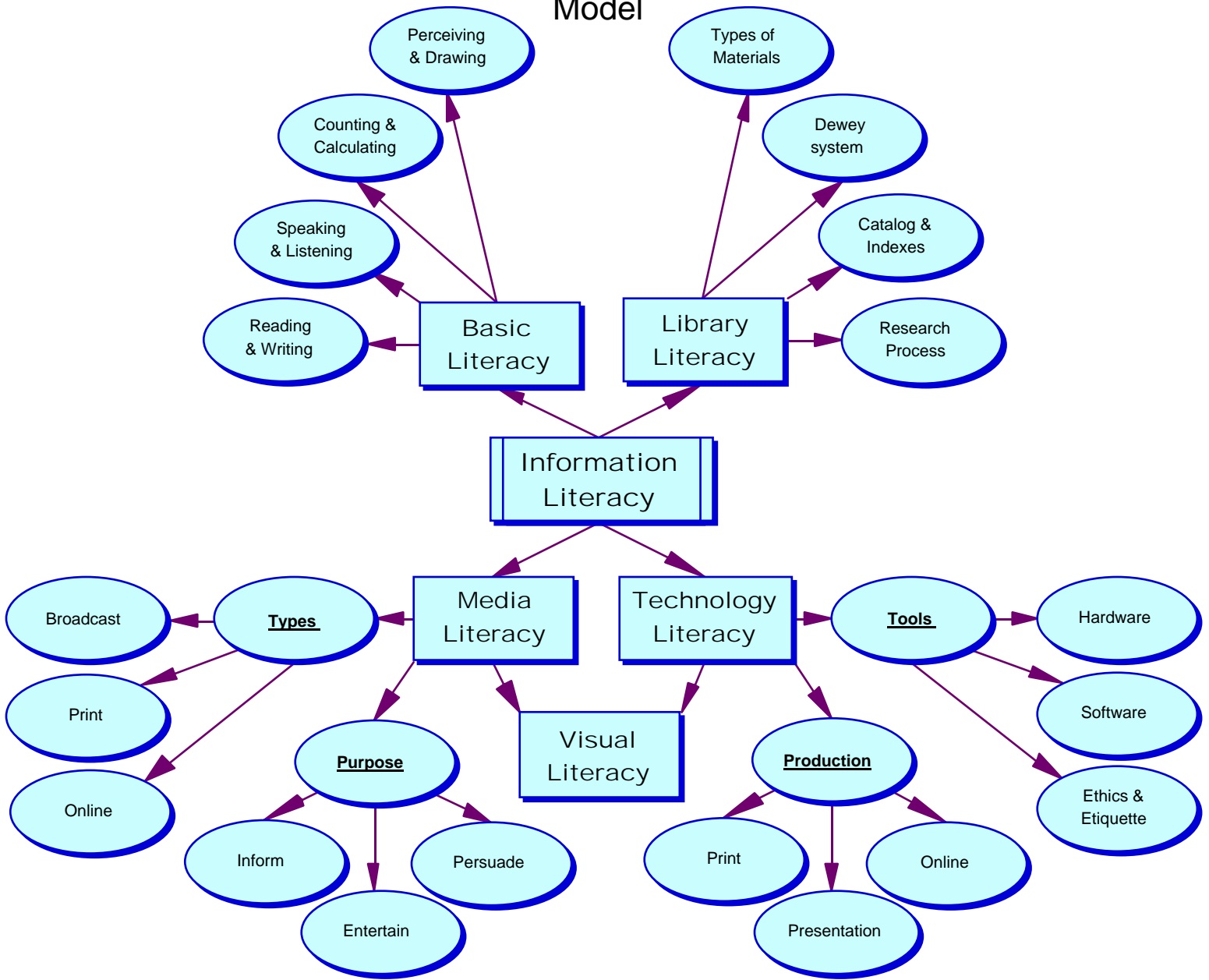
- Inspiration (brainstorming, idea processing, and graphic organizer creator)
- Adobe Photoshop or Photoshop Elements (image processing)
- Macromedia Dreamweaver (web site creation)
- Corel Paint (digital drawing and painting with the mouse or a drawing “tablet”)

Information Literacy skills you might develop next

- Digital photography (Buy or borrow a digital camera, take a bunch of pictures, upload them to your computer, and “manipulate” them.)
- Web page design (It’s easy to get something online quickly and improve it later.)
- Blogging (Try setting up a simple journal and/or announcements page at <http://www.blogger.com>.)
- Digital audio recording and processing (Play with music, or record a podcast.)
- Drawing and/or painting (physically or digitally)

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Information Literacy Model

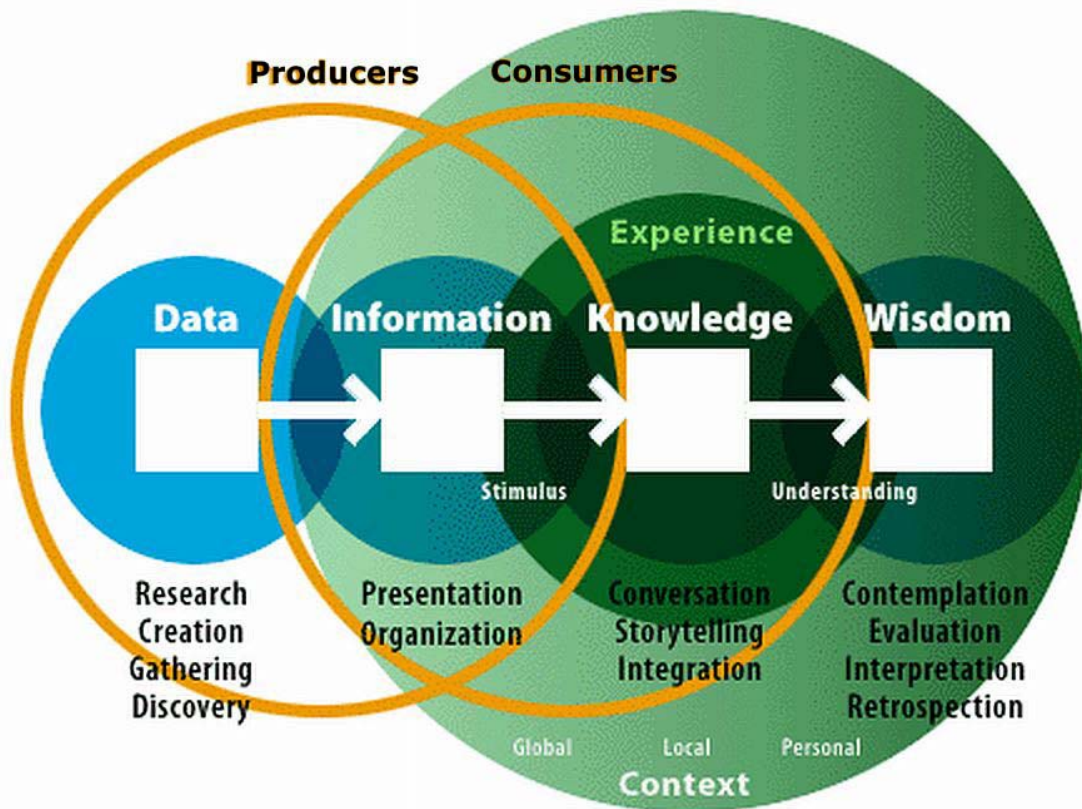


Created by Brian Ferguson
 on October 9, 2004
 Last update: March 18, 2005

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Continuum of Understanding



Nathan Shedroff
Experience Design p.35
New Riders, Indianapolis, 2001
<http://www.newriders.com>

Also in:

Richard Saul Wurman
Information Anxiety 2 p. 27
Que, Indianapolis, 2001